LINCOLN HIGH SCHOOL
General Research Rubric

Expectations	Exceeds Standard 4	Meets Standard 3	Nearly Meets Standard 2	Below Standard 1
Locating & Citing Information	Locates extensive and relevant information from a variety print and digital sources. Utilizes insightful primary source information. Properly uses a standard format of citation with no errors.	Locates adequate information from a variety of authoritative print and/or digital sources. ***W.9-12.8; ISTE 3a*** Utilizes useful primary source information (if applicable). ***W.9-12.9*** Properly uses a standard format of citation with minor errors (if applicable). ***W.9-12.8***	Locates inadequate information and/or may include non-authoritative sources, and/or uses a single type of source. Utilizes somewhat useful primary source information Uses a standard format of citation with major errors.	Does not provide necessary information from outside sources Primary source information is not relevant Does not use any standard format of citation
Gathering, Analyzing & Evaluating Information	Provides an in-depth analysis of the usefulness of each source in answering the research question, taking into consideration bias and point of view Gathers information from located resources by effectively using a variety of tools and methods (note-taking, outlines, annotations, etc.) which allows the student to develop insightful connections.	Adequately assesses and evaluates the accuracy, perspective, credibility and relevance of each source. ***W.9-12.8; ISTE 3b*** Gathers information from located resources by effectively using a variety of tools and methods (note-taking, outlines, annotations, etc.) allowing student to make appropriate connections. ***W.9-12.8; ISTE 3c***	Inadequately assesses and evaluates the accuracy, perspective, credibility and relevance of each source Gathers information from located resources but effectively uses a variety of tools and methods (note-taking, outlines, annotations, etc.) making the information disorganized and/or lacks connection.	Does not assess and evaluate the accuracy, perspective, credibility and relevance of each source Does not gather any information from located resources.

Student Name: _____ Project Title: _____ Date: _____

Score: _____ Comment: _____